

English Section, Department of Western Languages

Faculty of Archaeology, Silpakorn University

Intermediate English Writing 340221

Course Syllabus: Nov. – Feb., 2005

Intermediate Writing is a one semester course comprising 45 hours (15 three hour class sessions) of information and practice time to build upon the writing skills learned in the Fundamentals of Writing course. The course is designed to develop the students' current writing skills and to serve as an introduction to the Advanced Writing course. The students will be taught various writing methods in English such as narration, writing about people, description, and stating opinions, all covering a wide range of discussion topics. The types of essays to be explored include process, division and classification, causes and effects, comparison and contrast, and problems with proposed solutions.

Course reference books:

Oshima, Alice & Hogue, Ann. (1997). *Introduction to Academic Writing*, Second Edition.. White Plains, NY: Addison Wesley Longman.

Swan, Michael. (1997). *Practical English Usage*. Oxford: Oxford University Press.

Instructors:

Richard Bloodworth – Group 1 Office Hours: Monday: p. 5-8; Thursday: p. 3-4.

Benjamin Smith – Group 2 Office Hours: Monday: p. 5-6; Thursday: p. 5-7.

Coordinator:

Assistant Professor Dr. Piyanat Sukonthaman
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Intermediate English Writing

Silpakorn University

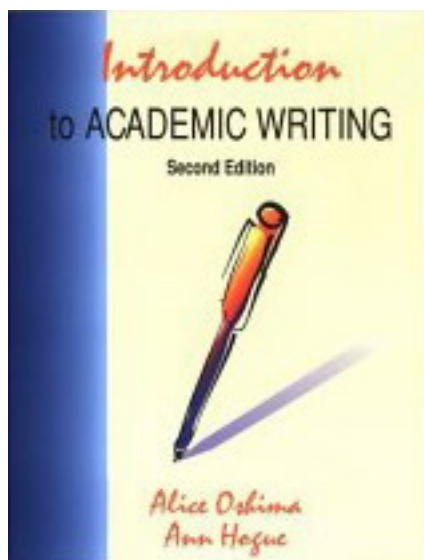
Evaluation:

Participation:	10%
In-class writing	40%
Mid-term	20%
Final	20%
Portfolio	10%
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Total	100%

Class Policy:

1. Students should attend all classes or have an acceptable reason for any absence(s).
2. Students who are more than 30 minutes late will be considered absent.
3. Take-home assignments can be neatly hand-written or typed or printed, double-spaced, using 12 point Arial, New Times Roman, or Courier fonts. The student's name and student's number should be written on each submitted assignment in addition to the date of submission or completion and each page should include the student's name.
4. If a submission has more than one page, each page should be numbered.
5. Late assignments will have 10 percentage points deducted for each week that the paper is late.

Main text used in the class:



Intermediate English Writing Course Outline

Friday, periods 2 - 4 (9:25 – 12:05), November 4 – February 17, 2005

- Nov. 4: Introduction, Who, What, When, Where, Why; Procedure for constructing an essay; essay form; TWE checklist; past and future semesters
- Nov. 11: Types of essays: Process, Division and Classification; Causes and Effects; Compare and Contrast; Problems with Solutions
- Nov. 18: Division and Classification
- Nov. 25: Causes and Effects
- Dec. 2: Compare and Contrast
- Dec. 9: Problems with Solutions
- Dec. 16: Midterm
- Dec. 23: Paragraph Organization, Units 4 and 5
- Dec. 30: Essay Organization, Unit 6
- Jan. 6: Writing About People, Unit 1; Topic One
- Jan. 13: Narration, Unit 2; Topic Two
- Jan. 20: Description, Unit 3; Topic Three
- Jan. 27: Logical Division of Ideas, Unit 7; Topic Four
- Feb. 3: Supporting an Opinion, Unit 8; Topic Five
- Feb. 10: Compare and Contrast review, Unit 9; Topic Six
- Feb. 17: Final and Portfolio