

3402323 English Listening and Speaking II
Silpakorn University
Fall Semester 2006

Group 1 Wed p. 1-2 Room 405
Lab: Thur. p. 5-6; Lab 317

Instructor: Richard Bloodworth
Office hours: Wed. p. 3-4, 7-8; Thu, p. 4 and 7 Room 315.

Course Objectives:

The objectives of the course are to further develop the students' English listening and speaking skills and fluency and to encourage students to practice English speaking through role play, discussions, conversations, and presentations.

Text:

Numrich, Carol, with National Public Radio. (2004). *Consider the Issues: Listening and Critical Thinking Skills*, Third Edition. White Plains, NY: Pearson Education.

Method:

1. **Speaking:** Classroom activities (2 periods per week)

To Further develop students' speaking abilities, students will have guided and free practice of a number of skills and patterns from a variety of real life situations. These skills include: retelling stories, expressing and defending opinions, acting out conversations, interviews and role-plays, conducting surveys, interviewing people, and presenting and summarizing findings.

2 **Listening:** Lab activities (2 periods per week):

To further develop English listening skills and improve pronunciation, students will perform the following activities:

- Pronunciation practice: focus on skills and problem areas for non-native speakers such as tongue twisters, word stress of phrasal verbs, stress on two-syllable words, vowel alternation, stress-changing suffixes, reductions, and highlighting important words.
- Listening comprehension: listening for main ideas as well as details, summaries, taking detailed notes, paraphrasing main ideas, interpreting speaker's tone and attitude, identifying main ideas, and synthesizing information from two listenings.

Class Schedule and Instructors:

June 14 Introduction
June 21 Unit 1
June 28 Unit 2
July 5 Unit 3
July 12 Unit 4
July 19 Unit 5
July 26 Unit 6
Aug 2 Midterm
Aug 9 Unit 7
Aug 16 Unit 8
Aug 23 Unit 9
Aug 30 Unit 10
Sept 6 Unit 11
Sept 13 Unit 12
Sept 20 Review, Discussion
Sept 27 Final

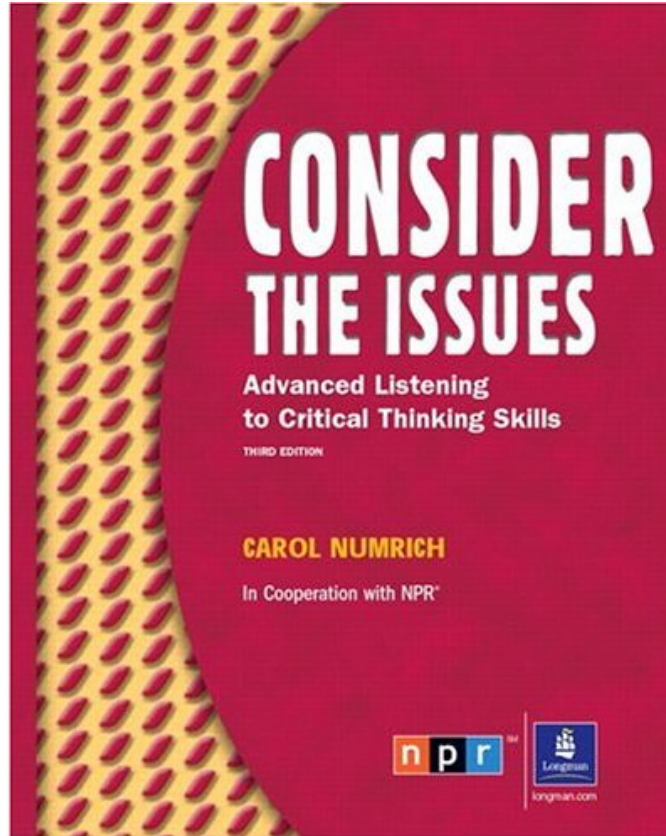
Course Coordinator:

Ajarn Piyawadee, Room 316

Evaluation:

Speaking:	50%
Midterm exam	20%
Final exam	20%
Class attendance, participation, and portfolio	10%
Listening	50%
Tests on listening comprehension and oral pronunciation.	

Text Used in English Speaking and Listening II - 2



Consider the Issues is based on authentic radio broadcasts from NPR's "All Things Considered," "Weekend Edition," and "Morning Edition." Students are presented with interesting, relevant content in unedited everyday speech including hesitations, redundancies, and various dialectical patterns.

The series:

- **Develops essential listening strategies**, including predicting, looking at language, understanding main ideas and points of view, focusing on details, and note-taking.
- **Fosters critical thinking skills** through follow-up activities that include discussion, debate, values clarification, and writing assignments.
- **Integrates language and concepts** through sophisticated grammar and vocabulary activities.

Audio programs comprising original radio broadcasts are available for each book.

Consider the Issues Features:

- Twelve thought-provoking units -- six new to this edition -- emphasize critical thinking activities such as discussion, debate, and values clarification.
- New topics include cell phone courtesy, globalization, medicine as business, philanthropy, how technology is blurring boundaries between home and work, and the influence of media on young adults.
- New pronunciation strand provides practice with native English sound patterns.
- Inferencing questions encourage students to find implied meanings.