

AMERICAN CUTTING EDGE

LEVEL 3

with minidictionary

STUDENTS' BOOK

sarah cunningham peter moor
with jane comyns carr



longman.com

Module**Grammar****Vocabulary****Reading and Listening**

Module 1
Leisure and lifestyle
page 6
Do you remember?
page 14

1) Question forms
2) Present Simple
Pronunciation: weak forms in questions

Vocabulary: leisure activities
WB Vocabulary booster: sports

Reading: *My idea of fun!*

Module 2
Important firsts
page 15
Do you remember?
page 22

1) Past Simple
2) Time phrases often used in the past (*in, on, at, ago*)
Pronunciation: pronunciation of Past Simple forms

Vocabulary: words to describe feelings
Pronunciation: stress in adjectives
Wordspot: *feel*

Listening: *The first time ever I saw your face (song)*

WB Listen and read: *The magic of movies*

Module 3
The best way to learn
page 23
Do you remember?
page 30

1) *Can, can't, have to, don't have to*
2) *Should/Shouldn't*
Pronunciation: weak forms of can/can't

Vocabulary: studying new vocabulary
WB Vocabulary booster: things in a school

Reading: *What's the secret of successful language learning?*

Module 4
Special occasions
page 31
Do you remember?
page 38

1) Present Continuous (and Present Simple)
2) Present Continuous for future arrangements

Vocabulary: dates and special occasions
Pronunciation: th /θ/ or /ð/
Wordspot: *day*

Listening: *New Year in two different cultures*

WB Listen and read: *Religious festivals around the world*

Module 5
Appearances
page 39
Do you remember?
page 46

1) Comparatives and superlatives
2) Describing what people look like
Pronunciation: schwa /ə/

Wordspot: *look*
Pronunciation: counting the number of syllables
WB Vocabulary booster: parts of the face and body

Reading: *You're gorgeous!*

Module 6
Time off
page 47

1) Intentions and wishes (*going to, planning to, would like to, would prefer to*)
2) Predictions (*will and won't*)
Pronunciation: contractions of I am and I would
Pronunciation: contractions of will

Vocabulary: vacations
WB Vocabulary booster: things you take on vacation

Listening: *the vacation from hell*

WB Listen and read: *vacation advertisements*

Consolidation Modules 1–6 (pages 54–55)

Module 7
Fame and fortune
page 56
Do you remember?
page 64

1) Present Perfect and Past Simple with *for*
2) Present Perfect and Past Simple with other time words
Pronunciation: contractions and weak forms

Vocabulary: ambitions and dreams
Wordspot: *know*

Reading: *Before they were famous*

Module 8
Countries and cultures
page 65
Do you remember?
page 71

1) Using articles
2) Phrases with *and without the*

Vocabulary: geographical features
Pronunciation: geographical terms
WB Vocabulary booster: things you find in cities

WB Listen and read: *Volcanos*

Task and Speaking

Preparation for task: read a fact file from a website

Task: compile a fact file about your partner (extended speaking)

Preparation for task: people describe the first time they did something (listening)

Task: tell a first-time story (extended speaking)

Preparation for task: teacher talking about her class contract (listening)

Task: make a list of guidelines for a language class (extended speaking)

Preparation for task: important dates (listening)

Task: prepare and talk about a personal calendar (extended speaking)

Preparation for task: description of a crime

Task: describe a suspect to the police (extended speaking)

Preparation for task: vacation words and phrases

Task: plan your dream vacation (extended speaking)

Preparation for task: discuss questions to ask famous people

Task: prepare an interview (extended speaking)

Preparation for task: Quiz *How much do you know about New Zealand?* (extended listening)

Task: complete a map of New Zealand (extended speaking)

Writing

Optional writing: write your fact file

WB Improve your writing: punctuation (1)

Writing: linking ideas in narrative

WB Spelling: *-ed* endings

Optional writing: write the classroom guidelines

WB Improve your writing: writing a paragraph

WB Spelling: finding mistakes

Writing: a letter of invitation

WB Improve your writing: a letter of invitation

WB Spelling: *-ing* forms

Optional writing: write a description of a suspect

WB Improve your writing: writing a description

WB Spelling: double letters

Writing: write a postcard

WB Improve your writing: more postcards

WB Spelling: words with *-ed* and *-ing*

Optional writing: write your interview

WB Improve your writing: a minibiography

Writing: formal and informal letters

WB Improve your writing: formal letters and informal notes

WB Spelling: plural nouns

Functions and Situations

Real life: questions you can't live without

Pronunciation: stress and intonation in *-wh* questions

Real life: making requests and asking for permission

Pronunciation: polite intonation

Real life: phrases for special occasions


Pronunciation: friendly, positive intonation

Real life: social chitchat

Pronunciation: intonation for sounding interested

Real life: checking that you understand

Pronunciation: stress in questions

Module	Grammar	Vocabulary	Reading and Listening
Module 9 Old and new page 72 <i>Do you remember?</i> page 80	1) <i>May, might, will definitely, etc.</i> 2) Present tense after <i>if, when, before</i> , and other time words <i>Pronunciation: won't</i>	Vocabulary: modern and traditional Wordspot: <i>change</i>  Vocabulary booster: technology	Reading: <i>The changing face of shopping</i>
Module 10 Take care! page 81 <i>Do you remember?</i> page 88	1) <i>Used to</i> 2) Past Continuous <i>Pronunciation: weak and strong forms of be</i>	Vocabulary: accidents <i>Pronunciation: stress in medical vocabulary</i>	Reading and listening: <i>Health problems: How much do you know?</i>  Listen and read: <i>The secrets of sleep</i>
Module 11 The best things in life ... page 89	1) Gerunds (-ing forms), verbs of liking and disliking 2) <i>Like doing and would like to do (gerunds and infinitives)</i> <i>Pronunciation: weak and strong forms of to</i>	Wordspot: <i>like</i>  Vocabulary booster: -ed and -ing adjectives	Reading: <i>When an interest becomes an obsession ...</i>
Consolidation Modules 7–11 (pages 97–98)			
Module 12 Must have it! page 99 <i>Do you remember?</i> page 106	1) Passive forms (past, present, future) 2) Sentences joined with that, which, and who <i>Pronunciation: stress and weak forms with the passive</i>	Vocabulary: objects	Listening: designer goods  Listen and read: <i>Diamonds are forever</i>
Module 13 The right kind of person page 107 <i>Do you remember?</i> page 115	1) Present Perfect Simple and Continuous with the "unfinished past" 2) <i>How long ...?, for, since, and all</i> <i>Pronunciation: contractions and weak forms</i>	Vocabulary: jobs and personal characteristics Wordspot: <i>how</i>  Vocabulary booster: jobs	 Reading: <i>Jobsearch.com</i>
Module 14 Building your dreams page 116 <i>Do you remember?</i> page 123	1) <i>Some, any, and quantifiers</i> 2) Describing where things are <i>Pronunciation: linking</i>	Vocabulary: describing houses and apartments  Vocabulary booster: things in a house	Reading: <i>Building your dream ...</i>
Module 15 Money, money, money page 124 <i>Do you remember?</i> page 130	1) Past Perfect 2) Reported speech <i>Pronunciation: contractions of had and will</i>	Vocabulary: verb phrases to do with money Wordspot: <i>make</i>	 Listen and read: <i>The history of money</i>
Module 16 Imagine ... page 131	1) Conditional sentences with would 2) <i>Will and would</i> <i>Pronunciation: contractions of will and would</i>	 Vocabulary booster: people in politics, religion, and public life	Reading: John Lennon and Martin Luther King Listening: <i>Imagine (song)</i> <i>Pronunciation: stress in nouns and adjectives</i>

Task and Speaking

Preparation for task: discuss entering a competition

Task: decide on five improvements to your school or office (extended speaking and listening)

Writing

Optional writing: competition entry form

Functions and Situations

Real life: shopping in a department store

Preparation for task: description of a rescue

Task: describe a rescue and decide who is Hero of the Year (extended speaking)

Writing: using adverbs in narrative

WB Improve your writing: adverbs

Preparation for task: discuss the most important things in life

Task: make a list of the most important things in life (extended speaking)

WB Spelling: words ending with *-ion*

Real life: finding things in common

Pronunciation: Stress

Preparation for task: people discussing what to take on a trip (listening)

Task: decide what you need for a trip (extended speaking)

WB Improve your writing: joining sentences with *which, who, and, because, and but*

WB Spelling: silent *-g* and *-gh*

Real life: making suggestions

Pronunciation: intonation in suggestions

Preparation for task: description of two candidates for mayor of Queenstown (listening)

Task: select a new mayor for Queenstown (extended speaking)

Writing: an application for a job

WB Improve your writing: error correction

Real life: an application for a job

Preparation for task: people talking about their favorite room (listening)

Task: describe a favorite room (extended speaking)

Writing: giving directions

WB Improve your writing: notes giving directions

WB Spelling: same pronunciation, different spelling (homophones)

Real life: giving directions

Preparation for task: *Is this man Britain's unluckiest criminal?* (reading)

Task: find the differences between two stories (extended listening and speaking)

WB Improve your writing: punctuation in direct speech

Real life: dealing with money

Pronunciation: intonation in questions and requests

Preparation for task: discussing the new planet Hero

Task: choose people to start a space colony (extended speaking)

Creative writing: Write a letter to a friend on Earth

WB Improve your writing: error correction

WB Spelling: silent "w"

module 1

Leisure and lifestyle

- ▶ Vocabulary: leisure activities
- ▶ Question forms
- ▶ Present Simple

Task: Compile a fact file about your partner

Vocabulary and speaking

Leisure activities

- 1 a) **MD** Look at the pictures. Which of the activities from the box can you see?

sunbathing	going to the gym
playing computer games	going dancing
playing the guitar	playing soccer
entertaining friends	surfing the Internet
going for a run	going shopping

- b) Discuss the questions in pairs or small groups.

- Which of these things do you do in your free time?
- What else do you do in your free time?

I go to the gym a lot in my free time.

Really? I never go to the gym!

- 2 **MD** A survey asked people in the United Kingdom how they spend their free time. Look at the results. Which statements do you think are true?

- British people spend most of their free time at home.
- British people are very fit and healthy.
- The people who answered were probably old.
- Most British people don't have a very interesting life!



Top 10 Leisure Activities

for adults in the United Kingdom

- 1 Watching television
- 2 Visiting/Entertaining friends
- 3 Listening to the radio
- 4 Listening to cassettes/CDs
- 5 Reading books
- 6 Going to a restaurant
- 7 Going for a drink
- 8 Gardening
- 9 Going for a drive
- 10 Going for a walk



EXCITING NEW COMPETITION!

Give your workplace a spring facelift!

Living magazine is offering three prizes of between £10,000 and £50,000 to be spent on improving the school, college, or office where you spend so many hours each day! If you win, the money will be yours to spend as you wish, whether you need basic equipment, or one or two little luxuries to make life more pleasant.

Just think! You could spend it on any of the following:

- improving the appearance of the place (redecorating, new furniture, pictures, or rugs).
- better study facilities (a computer room, language laboratory, or a small library).
- improving the outside area (making a garden or parking lot for example).
- better sports facilities (a small gym or tennis court).
- making the environment more comfortable for people who work there (sofas, plants, elevators).

To enter, all you have to do is to write below:

- five ways you intend to spend the money if you win.
- what you want to include (for example, what exactly will you have in your new computer room?).
- where you want to put the new features and why.
- why these changes will make your workplace a better place to be!

(Remember, if you win, *Living* magazine will decide the cost of the improvements, and exactly what your money will buy, so you do not need to include this in your entry.)

I would like to enter school/college/company for the *Living* magazine Spring Facelift competition. If I win, I plan to make the following improvements:
